Verification

Reporting on Verification Form 742

Child & Adult Nutrition Services – DOE SY2014-15

Good day,

The following webinar is regarding how to report verification activities for the National School Lunch Program.

Please make sure to have the verification 742 form on hand, to follow along with the slides.

Verification Summary Report

- Verification Collection Report (Form 742)
- Due to CANS by December 15th
- Can be submitted any time after completion of verification
- CANS submits data to USDA by school name

what is done with data that is reported.



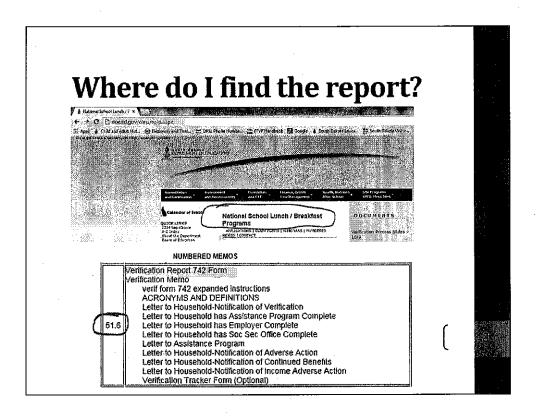
Before we get into the different areas of the form, we will spend a little bit of time

The reporting form is known as the Verification Collection Report, also known as the 742.

discussing the reporting basics, which include due dates, what to report, and

The verification report is due to the CANS office by December 15th. The form can be submitted to the CANS office any time after verification activities are completed. As a reminder, verification activities must be completed by November 15th.

The CANS office complies the data from the schools and submits the information to the USDA, organized by school name.



To find the report, go to the NSLP-CANS webpage. If not bookmarked, this page can be easily found by doing an internet search for "CANS NSLP".

From the NSLP page, scroll down to the memo section, and search for numbered memo 51.6. The Verification Report 742 Form is the 1st link within memo 51.6, as we have highlighted on the current slide.

Here, we can also see the various prototype letters for verification activities.

Again, we will be going through the verification form, so please make sure to have a copy of the form on hand, so that you are able to follow along.

Verification Summary Report

- Number of Applications
 - Free and Reduced
- Number of Students on Applications
 - Free and Reduced
- Number of applications verified
- Method of Verification used:
 - Standard
 - Alternate 1-Random
 - Alternate 2-Focused

Outside of enrollment information, School Food Authorities, or SFAs, will be asked to report:

- · The number of students directly certified
- the number of free and reduced price applications
- · the number of free and reduced price eligible students found on applications
- The number of applications that were verified
- · And, the method of Verification that is used
 - · For a quick refresher regarding the verification methods,
 - Standard Method includes verifying 3% of all approved applications, with first preference to select from error prone applications
 - Alternate 1 (Random) includes verifying 3% of all approved applications, with a random selection from all approved applications
 - Alternate 2 (Focused) includes verifying 1% of all approved applications selected from error prone applications, plus one-half percent of all approved applications that provided a case number on the application
 - As a reminder for Alternate 2, applications that provided a case number may only be subject to verification if a household member does not appear on a direct certification list. Please contact CANS for details.

Verification Summary Report

Results of Verification Process

- Report number of applications verified and number of children on those applications.
- Break down into:
 - categorically eligible free
 - income eligible free
 - eligible reduced-price
- Report as no change, benefits went up, benefits went down, did not respond.

The Verification Summary Report looks intimidating, but take it one section at a time.

With the applications that are verified, you will be asked to break down the information into categorically eligible free, income eligible free, and income eligible reduced.

As a reminder, categorically eligible free simply identifies the applications in which a case number is provided. As discussed in the process PowerPoint, these applications with case numbers are only to be considered if the student featured on the application is NOT found on a direct certification list.

Income eligible free applications identify the households that are eligible for free benefits. Income eligible reduced price applications identify households that are eligible for reduced price benefits.

The information to report will be the results of the verification activity. For example, how many applications had no change of benefit status, how many instances occurred where benefits were increased and decreased, and how many instances did the participant not respond.

		ment of Agriculture, Fo Authority (SFA) V				
•	s must report the information o	on this form ANNUALLY (NSLP) and/or the Scho	for each SFA will ol Breakfast Prog	schools operating them. (SBP).	e Nationa	
ccording to the Pa	sperwork Reduction Act of 1995, n Id OMB number for this collection as to review instructions, search ex	no persons are required to r Is 0584-0026. The time req	espond to a collecti uired to complete th	on of information unless is information collection	it contains is 45 minu w the inform	a valid OMB control les per response, nation collection.
ate Agency Na South D		SFA ID#:	Type of SFA:	Nonprofit/Private	School From: 2	Year: 014 To: 2015
A Name:			SFA City:		SFA Zip code:	
Total	"All SFAs	**All SFAs must report Section 1**			locia e	B. Number of Brudents
Schools, Residential	1-1: Total schools (Do not inc	otal schools (Do not include RCGIs):				
Child Care Inatitutions	1-2: Total RCCis (Do not inclu	ide schools counted in 1-	1):	išas išti		
(RCCIs) and Enrolled	1-2a: RCCIs with day stude	ents (Report ONLY <u>day</u> stu	denis in 1-2eli):			
Students	1-2b: RCCis with NO day s	atudents;			OFFICE OF	

Now, we will get into looking at the actual form. It is recommended to have the form on hand, or having it available to follow along.

At first glance, the form is a bit intimidating, but please try not to get overwhelmed. We are going to break down each section of the form.

The top of the report features a section where we are filling in basic information about the SFA.

- · For State Agency Name, we have already entered 'South Dakota'.
- The SFA ID is the 7-digit number associated with your agency.
- · Mark whether your agency is public or nonprofit-private.
- · We have already entered the current school year.
- For SFA Name, we will enter our school district or agency name.
- For SFA City, please list the city in which the agency's main office or physical building is located.
- For SFA Zip Code, again, consider the SFA's main office or physical building's location.

For Section 1,

- The 1st question asks for the number of schools in letter A. Please report the number of actual attendance centers.
 - For example, if you are a K-12 school district and have all program participants within a single building, the number of schools or institutions to record in letter A is not necessarily '1'. If the K-12 site includes an elementary and high school, you would

- record '2'. If the K-12 site includes an elementary, middle school, and high school, you would record '3'. Please reference the Department of Education Educational Directory. This page will indicate how your SFA reports or considers attendance centers to the Department of Education.
- Report the total number of students that have access to the program in letter B. This should be consistent with your October claim.
- Only RCCIs will fill out the 2nd question. If you are not an RCCI, leave the rest of section 1 blank.
 - For RCCl's, answer 2a if you have day students. Answer 2b if do not have day students.
 - Again, we will record the number of schools in column A, and the number of students that have access to the program in column B.

Section 2 – Only for Provisions 1,2,3, & CEP

i j	**ONLY SFAs with alternate provisions must report Section 2**	A. Number of Schools AND Institutions	B. Number of Students
Ĭ.	2-1: Operating Provision 2.0 in a BASE year for NSLP and SBP:		40
N SFAZWITH	2-2: Operating Provision 2.6 in a NON BASE year for NSLP and SBP:		
SFA: with schools operating	2-2a: Provision 2/3 students reported as FREEin a NON BASE year:		
alternate provisions	* 2-2b; Provision 2/3 students reported as REDUCED PRICE in a NON 8	ASE year:	
O piewsions	2-3: Operating the Community Eligibility Option:		
	2-4: Operating other alternatives for NSLP and SBP:		
	2-5: Operating an alternate provision(s) for only SBP or only NSLP:		300,000,000,000

A limited number agencies will complete Section 2

If your SFA does not operate under a special provision, such as Provision 2, Provision 3, or the Community Eligibility Provision (CEP), you can leave this section blank.

For those that do operate one of the previously listed provisions, we will have a few things to fill out.

Question 2-1 is to be answered if you are in a provision 2 or provision 3 base year.

- As we described in section 1, we are to fill in the total number of schools in column A, and the total number of students in column B.
- As a reminder, if you are a K-12 school district and house all program participants within a single building, the number of schools or institutions to record is based on the number of attendance centers reported to the Department of Education. Please reference section 1 for details.
- If you are not in a base year, leave this question blank, and go down to question 2.

Question 2-2, 2-2a, and 2-2b are to be answered by SFAs that are beyond their base year for provision 2 and 3.

- Again, as we described in section 1, we are to fill in the total number of schools in column A, and the total number of students in column B.
- In question 2a, report the number of students that are considered as Free.
- In guestion 2b, report the number of students that are considered as Reduced.
 - For both 2a and 2b, the SFA will need to apply their claiming percentages to

their total enrollment as of October 31st.

In question 3, only respond if you are operating the Community Eligibility Provision.

As we described in section 1, we are to fill in the total number of attendance centers operating CEP in column A, and the total number of students among the CEP sites in column B.

If you are not operating the Community Eligibility Provision, leave this question blank.

Question 4 is specific to Provision 1 and Universal Free, which is not currently being operated in South Dakota. Please leave this question blank.

Question 5 is specific to schools that are operating a provision option for only SBP or only NSLP, which is not currently being operated by any SFA within the state. Please leave this question blank.

Section 3 – Students Approved Free and Not Subject to Verification

- A notice or listing was received directly from:
 - Dept. of Social Services (SNAP or TANF benefits)
 - Food Distribution Program on Indian Reservations (FDPIR benefits)
 - Certified as eligible for homeless, migrant, runaway, head start

The next section of the Verification Report asks for information regarding Direct Certification.

Directly certified students are those students that are directly identified by a State agency or program coordinator to receive benefits.

- Documentation for students that are homeless, migrant, runway, and head start must be on file prior to certifying the child's eligibility for free meals.
 - Once documentation is on file, these children are now considered as directly certified, and would report them accordingly.
- · Direct Certification supersedes all other forms of eligibility.
- If a household filled out a household application, but appears on a direct certification list provided by CANS, the iMatch system, or an assistance program, the students previously listed on the application are to be considered as directly certified.

Section 3 – Students Approved Free and Not Subject to Verification

- All SFAs must complete this section
- Students approved as directly certified free eligible are not subject to verification
- Check 3-1 if all sites in the SFA were not required to perform direct certification with SNAP
- Report students approved as FREE eligible as of the last operating day in October

		"ALL SFAs must report Section 3 or check box 3-1 if applicable" 3-1: [] Check the box only if all schools and/or RCCIs in the SFA were not required to perform direct conflictation with SIAP [I.o. ION BASE pour Provision 22 for all actioods]	B. Mimber of PREE Students
8	Students approved as	3-2: Students directly certified through Supplemental Nutrition Assistance Program (SNAP): Do not lactude students certified with SNAP through the letter method.	
Section 3	FREE eligible NOT subject to verification	5-3: Students directly cartified through either programs: lockies those directly cartified through Temporary Assistance for Needy Families (TAMF), Food Distribution Program on Indian Reservations (FDRIR), or Modical (if applicable); those documented as hornoless, migrati, manacy, loster, Head Start, Pro-K Even Start, or non-applicant but approved by local officials. DD NOT Include SHAP stratents already reported in 3-2.	. 1988 - Norsey - 1 . 1866 -
Ů,		3-4: Students cartified categorically FREE eligible through SIMAP lotter method: include students coulified for free meals through the family providing a fetter from the SIMAP agency.	

Now, on to Section 3.

All SFAs must complete this section.

As a reminder, students approved as directly certified FREE eligible are not subject to verification

If all schools within the SFA were not required to perform direct certification with SNAP, check box 3-1, and leave the rest of Section 3 blank.

This applies only to SFAs that are beyond their Provision 2 or 3 base year.

Report students approved as FREE eligible as of the **last operating day in October**

We will continue with Section 3 in more detail on the next slide.

	ALL SFAs must report Section 3 or check box 3-1 if applicable 3-1: [] Check the box only if all schools and/or RCCts in the SFA were not required to perform direct cartification with SNAP (i.e. NON BASE year Provision 2/3 for all schools)	B: Number of FREE Student
Students approved as	3-2: Students directly certified through Supplemental Nutrition Assistance Program (SNAP): Do not include students certified with SNAP through the letter method.	
FREE eligible NOT subject to verification		
	3-4: Students certified categorically FREE eligible through SNAP latter method: include students certified for free meals through the family providing a letter from the SNAP agency.	

Now, we will get a little more in depth.

If you are setting a Provision 2 or 3 base year, or do not operate under a special provision, the rest of Section 3 must be completed.

First, we will look at Question 2.

In question 3-2, report the total number of students within the SFA that are directly certified as SNAP eligible.

- Students to be counted would include:
 - · Students found on iMATCH listed to be SNAP eligible
 - · Students listed on an emailed list from the CANS office listed to have SNAP benefits
 - Direct notification of a students benefits from the SNAP (DSS) office
- As a reminder, do not include students in this count in which a household provided a SNAP letter. This will be specifically reported later.

If a student is directly certified with SNAP as well as with another program (for example, also TANF or eligible homeless), include the student in the SNAP count of 3-2B. This would also include any student in the SFA approved as eligible based on extended certification through an eligible student in the primary household who has been directly certified with SNAP.

Section 3 3-3 Direct Certification — All other programs **ALL SFAs must report Section 3 or check box 3-1 H applicable** 3-1: [Check the box only if all schools and/or RCCIs in the SFA were not required to perform direct certification with SNAP (i.e. NOV BASE year Provision 23 for all schools) **REE stiglish NOT subject Temporary Assistance for Needy Families (TAPIP), Food Distillation Program on Indian Reservations of Programy Assistance for grammal provision for Needy Families (TAPIP), Food Distillation Program on Indian Reservations (PRPIRI), or Modical of applicable) those diventable as homeless, injurial, runsway, foods, food Stort, Prof. Even Stat, or mar-applican blue approved by food Difficials DD NoT Insulva's SNAP acutents afteredy reported in 3-2. 3-4: Students cartified categorically FREE sligible through SNAP letter method: include students afteredy reported in 3-2. 3-4: Students cartified categorically FREE sligible through SNAP letter method: include students cartified for new moals through the family providing a letter from the SNAP agency. * Count students directly certified through other programs

Next, Question 3.

In question 3-3, report the total number of students within the SFA that are directly certified though other programs.

- This would include TANF, FDPIR, and those with documentation to be eligible for homeless, migrant, runaway, foster, or head start.
- Do not include SNAP students already reported in question 2.

Remember, the SFA must have documentation from a State office, assistance program, or program coordinator that a student is eligible for a program to consider the student as directly certified.

Additionally, appropriate documentation must be on file for homeless, migrant, runaway, and head start students **prior** to providing free meal benefits.

Section 3 3-4 SNAP Letter or Notice from Family "ALL SFAs must report Section 3 or check box 3-1 if applicable." 3-1: [] Check the box only if all schools and/or RCCls in the SFA were not required to perform direct certification with SNAP (i.e. NCN BASE year Provision 27 for all schools) 3-2: Students alrectly certified through Supplemental Nutrition Assistance Program (SNAP): Do not include students certified with SNAP flow NCN BASE year Provision 27 for all schools) 3-2: Students alrectly certified through Supplemental Nutrition Assistance Program on Indian Reservations FREE eligible 3-3: Students directly certified through other programs: include those disordy certified through Through the left method. 3-3: Students directly certified through other program include those disordy certified through Through the Indian Reservations (FDPR), or Noticeable (if applicable): those documented as horseless, migrant, runnway, faster, Head Start, Prov. Keven Start, or non-applicant bit approved by local officiels. Do NOT include SNAP students alreedy reported to 3-2. 3-4: Students certified categoricalty FREE eligible through SNAP letter method: • Count students w/ SNAP letter method • Considered as categorically eligible

Next, Question 4.

In question 4, report the number of students in which a SNAP letter or notification of benefits was provided, in lieu of filling out a household application.

- Include ONLY students certified as categorically free eligible based on a letter submitted by family from the SNAP agency.
- Include students in the SFA that are approved as eligible due to extended categorical
 eligibility due to an eligible student in the primary household certified as free categorically
 eligible with the letter method with SNAP. This is rarely used.
- As a reminder, this is no longer considered as a form of direct certification.
- If a household provides a SNAP letter in lieu of filling out an application, the student is to be
 considered as categorically eligible, and to be considered in the verification pool, until the
 student is directly certified by documentation provided by a State office, assistance program,
 or program coordinator.

If a SNAP letter is received, but a household member appears on a direct certification list, consider the students within the household as Directly Certified SNAP eligible, and report as directed in 3-2, and do not report the student in 3-4.

Section 4 Household Application

- SFAs with schools and/or RCCIs collecting household applications must report this section
- Including schools/RCCIs in Provision 2/3 Base Year
- 4-1A: Report number of applications approved as Free as of October 1
- 4-1B: Report number of students as of the last operating day in October approved as Free based on applications

Students approved as	**ALL SFAs collecting applications must report Section 4**	A. Number of Applications	B. Number of Students
approved as FREE or REDUCED PRICE sligible through a household application	4-1: Approved as categorically FREE Eligible: Based on those providing documentation (e.g. a case number for SNAP, TANF, FDPIR on an application)		
eligibie through a	4-2: Approved as FREE eligible: Based on household size and income information		
household application	4-3: Approved as REDUCED PRICE eligible: Based on household size and income information		

Next, we will take a look at Section 4.

Section 4 deals with Household applications.

- All SFAs with schools and/or RCCIs collecting individual household applications must report this section.
- This includes standard operating schools and schools and/or RCCIs in a Provision 2/3 base year.
- In 4-1A: Report the number of applications approved categorically free eligible based on documentation submitted on an application on file as of October 1 in column A of 4-1. An example of this would be an application with a case number for SNAP, TANF, or FDPIR.
- in 4-1B: Report the number of students as of the last operating day in October approved
 categorically free eligible based on documentation submitted on an application. An example
 of this would be an application with a case number for SNAP, TANF, or FDPIR on an
 application. Additionally, also include students in the SFA who are eligible due to extended
 categorical eligibility.

As a reminder, please note that if a household application is submitted, and the student also appears on a direct certification list, the student is considered as directly certified, and the application is disregarded. Please keep the application for recordkeeping purposes, however, consider the student as directly certified. The student would be reported in section 3 – the direct certification section; the household application is no longer to be reported.

For clarification purposes, in question 4-1, only report applications and students which a casenumber is provided on the application in lieu of income, and the student(s) on the application are not directly certified (meaning - not on direct certification list, and no other documentation from a State office is on hand).

Section 4 will be continued on the next slide.

Students approved as	"ALL SFAs collec	ting applications must report	Section 4**	A Number of Applications	9. Number of Students
FREE or		ically FREE Eligible: Based on number for SNAP, TANF, FDPI			
PRICE eligible through a	4-2: Approved as FREE e	igible: Based on household size	e and income		- 100 Miles
household application	4-3: Approved as REDUC incomo information	ED PRICE eligible: Based on h	ousehold size and	XX LEVEL	1 1408 (1 14170/18 123 (1 14170/18
-1: Total FREE EI	gibie Students Reported:	T-2: Tot	ni REDUCED PRICE E	ilgible Studente Reported:	
informati	on				

To continue with section 4, we will move to question 2.

In question 4-2, for column A, you are to report the number of **applications** approved <u>free eligible</u> based on **income** information submitted by the household on file as of **October 1**.

In question 4-2, for column B, you are to report the number of **students as of the last operating day in October** approved FREE eligible based on income information submitted by the household.

- 4-2 A are the applications on file as of October 1, used to build the verification pool.
- 4-2B are the students eligible for free benefits by income only, at the end of October.

Section 4 will be continued on the following slide.

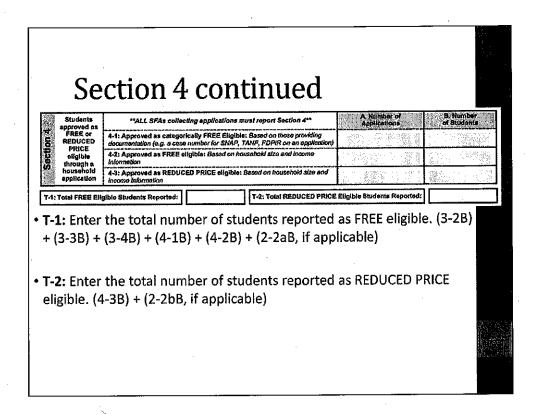
Section 4 continued Students approved as "ALL SFAs collecting applications must report Section 4" Applications described applications applications applications applications application described as PREE eligible: Based on those providing applications application described as PREE eligible: Based on household size and income information 4.2: Approved as REDUCED PRICE eligible: Based on household size and income information T-1: Total FREE Eligible Students Reported: 1-3.A — Report the number of applications approved as REDUCED PRICE based on income information 4.3-3.B — Report number of students as of the last operating day in October approved as REDUCED PRICE based on income information submitted by the household

To continue with section 4, we will move to question 3.

For 4-3, column A, report the number of **applications** approved REDUCED PRICE eligible based on income information submitted by the household on file as of **October 1**.

For 4-3, column B, report the number of **students as of last operating day in October** approved REDUCED PRICE eligible based on income information submitted by the household.

We will finish up Section 4 on the next slide.



The final part of section 4 is at the bottom of the section, T-1 and T-2.

- In T-1, enter the total number of students reported as FREE eligible.
 - This is done by adding (3-2B) + (3-3B) + (3-4B) + (4-1B) + (4-2B) + (2-2aB, if applicable)
- In T-2, enter the total number of students reported as REDUCED PRICE eligible.
 - This is done by adding (4-3B) + (2-2bB, if applicable)

We will look at Section 5 on the next slide.

Section 5 (5-1)

- If sites within the SFA are exempt from verification, check box 5-1 and no further reporting is required.
- · Verification activities are NOT required for:
- SFAs where all children have been certified under direct certification
- RCCIs that do not have day students
- Schools participating only in the Special Milk Program;
- All schools are Provision 2/3 schools in a non-base year;
- Schools which do not have any free or reduced price eligible students
- Other FNS determined exemptions on a case-by-case basis.

"ALL SFAz must report Section 5 or check box 5-1 if applicable"
5-1: [] Check the box if ALL schools and/or RCCIs are exempt from verification (see instructions for list of exemptions).
If 5-1 is checked, no further reporting in Section 5 is required.

If ALL schools and/or RCCIs in the SFA are exempt from verification activities, check box **5-1** and no further reporting is required in Section 5. Date and sign the report at the bottom and submit it to Child & Adult Nutrition Services.

Verification activities are NOT required for:

- schools/RCCIs in which all children have been certified under direct certification procedures including children documented as eligible foster, migrant, runaway or homeless children;
- RCCIs that do not have day students;
- schools electing the Community Eligibility Provision;
- schools participating only in the Special Milk Program;
- Provision 2/3 schools that are in a non-base year;
- Schools which do not have any free or reduced price eligible students;
- Other FNS determined exemptions on a case-by-case basis.

Section 5 will continue in the coming slides.

Section 5 (5-2, 5-3) • 5-2 – Was verification performed and completed? • 5-3 – What type of verification process was used? 5-2: Was verification performed and completed? Yes, completed by November 15th No, verification was NOT performed or the process was not completed. 1. Standard (Lesser of 3% or 3,000 error-prone) 2. Alternate one (Lesser of 3% or 3,000 selected randomly) 3. Attemate two (Lesser of 1% or 1,000 error prone applications PLUS lesser of one-half of one percent or 500 applications with SNAP/TANF/FDPIR case numbers)

In 5-2: Indicate whether verification was performed and completed by the deadline of November 15. Contact Child & Adult Nutrition Services if verification was not performed or completed before the deadline, and report the remainder of Section 5 as applicable.

In 5-3: Check the method type of verification process used.

 As a reminder, if the non-response rate from the previous program year's verification was 20% or greater, the Standard method of verification must be used.

Section 5 will continue on the next slide.

Section 5 (5-4, 5-5, 5-6, 5-7)

- 5-4 Total ERROR PRONE applications?
- 5-5 Number of applications selected for verification sample?
- 5-6 Check box if direct certification was not conducted @ SFA
- 5-7 Report number of applications and students confirmed through direct verification. Skip 5-7 if 5-6 was checked.

"ALL SFAs must report 5-7 or check box 5-6 if applicable* 5-6: Check the box if direct verification was not conducted in the SFA, (i.e. not one of the schools and/or RCCis in the SFA performed direct verification). If 5-8 is checked, skip 5-7. A. Number of B. Number of Students.	If 1 or 3 is checked in report 5-4. If 2 is checked in 5-3. "N/A" in 5-4.		5-4: Total ERROR PRONE applications: Report all applications as of October 1st considered error prone		5-5: N	umber of applications selected for verification sample:	10.304-51 - 11 - 11 - 1
The state of the s	5-6: Check	the her	If direct verification was not conducted in th	e SFA. (i.e. not one	of the		
Report if FREE and/or REDUCED PRICE alighbifty is confirmed through direct verification with SNAP/TANF/FDPIR/MEDICAID as of Navember 15th direct verification:	Report if FREE and direct verification with	d/or REC	NICED PRICE eligibility is confirmed through TANF/FDPIR/MEDICAID as of November 16th	5-7: Confirme direct ve			

If Standard Verification (number 1) or Alternate two (number 3) is checked in 5-3, report the number of error prone applications in 5-4. If Alternate one (number 2) is checked in 5-3, enter 'N/A' in 5-4.

If you are to answer 5-4: Report the number of error-prone applications approved as of October 1.

• As a reminder, error prone applications have a monthly income within \$100 of an eligibility lane change, or annual income within \$1,200 of an eligibility lane change from the income eligibility guidelines.

For 5-5: Enter the total number of applications initially selected for verification, in accordance with the verification method indicated in 5-3.

Do not report applications that were verified for cause in this question.

For 5-6: Check the box if direct verification was not conducted in the SFA.

 Direct verification is using records from public agencies to verify income and/or program participation. If direct verification is not used, check 5-6, and skip 5-8.

Only answer 5-7 if direct verification was used to complete verification activities.

- For 5-7A: Report the number of applications that are confirmed through direct verification.
- For 5-7B: Report the number of **students** that are **confirmed** through direct verification. Section 5 will continue on the next slide.

Section 5 (5-8) - Results

- For each original benefit type (A, B, C) report the number of applications and students as of November 15th for each Result Category (1, 2, 3, 4)
- Do NOT include students and applications already reported in 5-7A or 5-7B

A, FREE-Ca Conflect as FREE by documentation (e.g.		ANF/FOPIR	Contilled a	IEE-Income = PREE besed shold size appli		Contried at REL	ED PRICE-Incl SUCED PRICE shoul size appl	based on
Result Calegory	Ayelkelous	h Students	Result Category	Applications	5. Students	Restall Category	Applications	b. Students
1. Responded, NO CHANGE:	15000	GEOLIGA (C. Sur Tellis	1. Responded, NO CHANGE:		V 11 11 1	t. Responded. NO CHANGE:		45.15
2. Responded, Changed to REDUCED PRICE:		11111	2. Responded, Changed to REDUCED PRICE:	2500 n. r.	- 5.56000	2. Responded, Changed to FREE:		
3. Responded, Changed to PAID:		Shed	3. Responded, Changed to PAID:	3243	-77928	3. Responded, Changed to PAID:	LOCAL SERVE	<u> </u>
4. NOT Responded, Changed to PAID:	12731251	RESE	4. NOT Responded, Changed to PARI:		1 200	4. Responded, Changed to PAID:	1888 :	Bright.

In 5-8, we will report the Results of Verification by Original Benefit Type

Report applications and students verified in the appropriate category.

If Direct verification was used, do not report the direct verification results in 5-8.

First, there are three sub-sections

Section A: FREE-Categorically Eligible (these are applications originally approved free with a case number and were not directly certified),

Section B. FREE-Income (these are applications originally approved free based on income and household size), and

C. REDUCED PRICE-Income (applications originally approved as reduced-price based on income and household size).

Based on how an application was originally approved will determine which sub-section results will be reported in.

- For example, if an application selected for verification was originally approved for reducedprice eligibility, the results of this application will be reported in sub-section C – Reduced Price Income.
 - The final results of verification will determine which result category the application and students from the application are reported in.

Additionally, report the results of verification for cause by original benefit type in the appropriate category in 5-8.

· We will discuss this more later.

To be continued on the next slide.

A FREE-Cat Contiled as FREE ba documentation (e.g.		Ible ANF/FDPIR	Certified a	EE Income s FREE based hold size appli	on	C. REDUC Certified as REC	ED PRICE-Inci DUCED PRICE ohold size appl	based on
Result Category	a. Applications	b. Students	Result Category	a. Apolications	b. Students	Résuit Category	a Applications	b. Student
1. Responded, NO CHANGE:		30,351	1. Responded, NO CHANGE:			1. Responded, NO CHANGE:		4
2. Responded, Changed to REDUCED PRICE:			2. Responded, Changed to REDUCED PRICE:			2. Responded, Changed to FREE:		Amerikan kandilik
3. Responded, Changed to PAID:			3. Responded, Changed to PAID;	Plant and an		3. Responded, Changed to PAID:		
4. NOT Responded, Changed to PAID:	2		4. NOT Responded, Changed to PAID:			4. NOT Responded, Changed to PAID:		180

As a reminder, you are to report applications based on their original eligibility determination.

First, observe the <u>original</u> eligibility determination prior to verification activities for the verified application.

Next, within section 5-8, locate the sub-set with the corresponding original eligibility determination of the application. The sub-sets are highlighted on the current slide for convenience purposes.

In order to determine which result category to report the application in, consider the ending result of verification activities for the application.

- If the household responded, and verification activities resulted in no change of benefits, choose number 1 of the original eligibility subset for reporting the application. For training purposes, the no change of benefits sections have been identified with a green border on the current slide.
- If the household responded, and verification activities resulted in an increase of benefits, choose number 2 of the original eligibility subset for reporting the application. For training purposes, the increase of benefits sections have been identified with a gold border on the current slide.
- If the household responded, and verification activities resulted in the identification of paid status, choose number 3 of the original eligibility subset for reporting the application. For

training purposes, the increase of benefits sections have been identified with a blue border on the current slide.

If the household did NOT respond, status is to be changed to paid, choose number 4 of the
original eligibility subset for reporting the application. For training purposes, the increase of
benefits sections have been identified with a blue border on the current slide.

Include results from verification for cause in Section 5-8.

When applying adverse action, such as decreasing benefits, you must provide 10 days of continued benefits at the higher benefit status. When increasing benefits, increase benefits immediately.

Verification for Cause will be further discussed on the following slide.

For each original b	enesît typo (A. E	3. & C1. recort	8: Results of Verifical the number of applicat lude students and appli	ons and studer	ts as of Novem	bor 15th for each res	suit category (1	, 2, 3, & 4).
A FREE-Ca Cedified as FREE bi documentation (e.g.		jible ANF/FOPIR	B. Fi Contiled a	REE-Income is FREE based phold size appli	on	C, REDUC Cortilled as REI	ED PRICE-inc OUCED PRICE shold size app	based on
Result Gategory	a. Applications	b. Siudents	Result Calegory	a. Applications	b. Students	Result Category	a. Applications	b, Students
1. Responded, NO CHANGE:		******	1. Responded, NO CHANGE:			1. Responded, NO CHANGE:		
2. Responded, Changed to REDUCEO PRICE:			2. Responded, Changed to REDUCED PRICE:		127 I	2. Responded, Changed to FREE:		
3. Responded, Changed to PAID:		1.00	3. Responded, Changed to PAID:			3. Responded, Changed to PAID:		
4. NOT Responded, Changed to PAID:			4. NOT Responded, Changed to PAID:	1		4. NOT Responded, Changed to PAID:	504 Sa 803 Sp	181.75

For Verification for Cause,

Report the number of applications as of November 15th that were verified for cause <u>in addition</u> to the verification requirement. VC-1 has been identified in purple on the training slide.

Additionally, report the results of verification for cause by original benefit type in the appropriate category in 5-8.

- Follow the same procedures as previously discussed with applications selected for the verification process.
- Report the results, including both applications and students, from applications verified for cause in the 5-8 section, and additionally include the number of applications verified for cause in VC-1.
 - For example, if the SFA selected 1 application with 2 students to verify for cause, you would report the 1 application and the 2 students in the appropriate category in 5-8, along with the rest of verification activities from other verified applications. Additionally, you would indicate 1 application was verified for cause in VC-1 by entering the number '1'.

Verification Report Questions & Answers

- Each Verification Summary Report must be edit checked by CANS personnel
- Work together until all edit checks are completed satisfactorily
- The SFA must complete verification, complete the established required sample pool, and submit report to CANS



Upon receiving the verification report, a CANS program specialist will edit check the report, and contact the verifying official, if needed.

Remember to...

- Report directly certified students in 3-2 or 3-3
- Report categorically eligible students in 4-1
- Report foster students in 3-3
- Indicate which verification method was used.

Here we have listed a couple common issues with filling out the verification report.

Please remember that students that are directly certified are to be reported in 3-2 or 3-3. Section 4-1 is only for students that are categorically eligible – this means that a household application was provided with a case number, and the student on the application does not appear on a direct certification list.

Foster students, upon receiving proper documentation to indicate foster eligibility, are to be reported in 3-3

Quick Edit Check

- Number of applications reported should never be greater than number of students reported
- T-1 should add up to the total of:
 - (3-2B) + (3-3B) + (3-4B) + (4-1B) + (4-2B) + (2-2aB, applicable)
- T-2 should add up to the total of:
 - (4-3B) + (2-2bB, if applicable)

For a couple quick edit checks,

 The Number of applications reported should never be greater than number of students reported

T-1 and T-2, found on the bottom of the first page, just below section 4, should add up accordingly.

- T-1 should add up to the total of:
 - (3-2B) + (3-3B) + (3-4B) + (4-1B) + (4-2B) + (2-2aB, if applicable)
- T-2 should add up to the total of:
 - (4-3B) + (2-2bB, if applicable)

Verification Example

- SFA validates 4 Case Numbers
 - 3 are confirmed by CANS/DSS, 1 is unable to be confirmed
 - Confirmed case numbers = directly certified
 - Do not verify
 - Unconfirmed case numbers = verify for cause
 - Send letters for verification

Let's do a quick real-life example of validating case numbers, and verifying applications.

Let's say that an SFA has 4 case numbers that they are going to validate. This would be done prior to verification activities. Although validating case numbers is not required, the SFA can validate the case numbers to potentially reduce the verification pool. Once these case numbers are confirmed, the students associated with the case number are directly certified and exempt from verification activities. Also, if something is a bit strange about the case number, the school should validate the case number and students.

These 4 case numbers appeared on household applications, however, the numbers and students were not found on the iMATCH system or the CANS direct certification emailed list.

Of the 4 case numbers, 3 were confirmed by either the CANS office, or DSS office to be appropriate and legitimate numbers for the students in question.

- The 3 confirmed numbers, and students associated with the numbers, are exempt from verification activities, and are not to be included in the pool. Think of it as the SFA helped out the household and did some legwork to avoid keeping them in the verification pool.
- The 1 unconfirmed number is now to be verified for cause. The school must send the household the required verification letters.

Verification Example • Report results in 5-8, Section A • Identify total number of applications verified for cause in VC-1 Set: Results of Verification by Original Benefit Type For each original benefit type (A, B, & C), report the number of applications and students are of November 16th for each result category (1, 2, 3, & 4). Do NOT include students are deplections assured respection in 5-7 or 5-78. Benefit Carlegorically Slightly Conflict at PREE Carlegorically Slightly Conflict at PREE Dased or SIAMPTUSE POPIR downloads of a case on introduce on personal inconnentication (ag. case in marked) or applications in accomplication as students and applications assured or personal inconnentication (ag. case in marked) or applications as free Exased or Carlifold at PREE Dased or SIAMPTUSE POPIR downloads of the Carlifold and PREE Dased or SIAMPTUSE POPIR downloads of the Carlifold and PREE Dased or SIAMPTUSE POPIR downloads of the Carlifold and precision of the carlifold of the carlifold and precision of the carlifold and problements.

- The results of the verification activity for this 1 verified for cause application will be reported in section A of 5-8, since the application was originally considered as Categorically Eligible Free. All verification results will be recorded in the 5-8 section.
- You will identify the total number of applications that were verified for cause in VC-1. For our example, if there were no other applications that were verified for cause, you would report 1 in VC-1.
- We will talk a little more about this particular example on the next slide.

Verification Example

- Report results in 5-8, Section A
- Identify total number of applications verified for cause in VC-1

A. FREE-Ce Certified as FREE bit documentation (e.g.		ANF/FDPIR	Certified a	tEE-Income s FREE based shold size applic		Cortified as RE	EO PRICE-Inc. DUCED PRICE sehold size appl	base
Result Category	a. Applications	b. Bludents	Result Category	Applications	b Students	Result Calegory	a Applications	8ñ
1. Responded, NO CHANGE:			1. Responded, NO CHANGE:			Responded, NO CHANGE:	í	34
Responded, Changed to REDUCED PRICE:		44.2000 - 1050124 (2. Responded, Changed to REDUCED PRICE:	45.00A		2. Responded, Changed to FREE:		
3. Responded, Changed to PAID:	WALLEY.	7.67	3. Responded, Changed to PAID:			3. Responded, Changed to PAID:		
4. NOT Responded, Changed to PAID:	1.19.0590	Q:5	4. NOT Responded, Changed to PAID:	WELLY)		4, NOT Responded, Changed to PAID:	1	

- For our example, let's say the one verified for cause application is unable to provide documentation of benefits from an assistance program, but provides income documentation instead. You would still report the information accordingly, in section A, as the application was originally considered as Free-Categorically Eligible.
 - If the household cannot provide documentation from an assistance program, but instead provides an appropriate pay stub that qualifies the household as free based off of income, report the verification results in number 1 of Section A in 5-8. Results are organized based on the original determination of the application. The household's free eligibility did not change, however, the way the household is receiving benefits is now considered s Free-based on an income application, rather than the original determination of Free-based on categorically eligible. You would update records accordingly.
 - Additionally, if the household provided income information, such as an appropriate pay stub that qualified the household for reduced price benefits, you would report the verification results in number 2 of letter A. Results are organized based on the original determination of the application.

Questions?

• Do I do one?

Yes! Everyone submits a
Verification report. The
information you report varies
depending upon your agency
and applications.



• Other questions?

This completes Verification reporting for most schools

This completes the verification reporting requirement for most schools.

For some schools, there is an additional requirement.

We will discuss more on the coming slides.

Second Review of Applications

- Beginning SY14-15, SFAs that demonstrate
 high levels of, or a high risk for administrative
 error associated with certification and benefit
 issuance are required to conduct a second
 review of applications.
- All LEAs that are required to conduct the second review of applications have been notified

Beginning SY14-15, SFAs that demonstrate high levels of, or a high risk for, administrative error associated with certification and benefit issuance are required to conduct a second review of applications.

 Administrative error associated with certification and benefit issuance refers to determination of eligibility error.

All SFAs that are required to conduct the second review of applications have previously been notified by the CANS.

Applications in which a student from an application has appeared on a direct certification list are excluded from the second review of applications.

More will be discussed on the coming slides regarding the criteria, and how to complete the second review of applications.

Second Review of Applications - Criteria

- •How are SFAs selected?
 - •10 percent or more of certification/benefit issuances in error
 - •SFAs that the State agency considers at risk for certification error, but not identified under the previous criterion

How are LEAs selected for this additional requirement?

- All LEAs with 10 percent or more of certification/benefit issuances in error, as determined by CANS during an administrative review
- Additionally, SFAs that the State agency considers at risk for certification error, but not reach a 10% certification/benefit issuance error.

The next slide will discuss the requirements of the second review of applications.

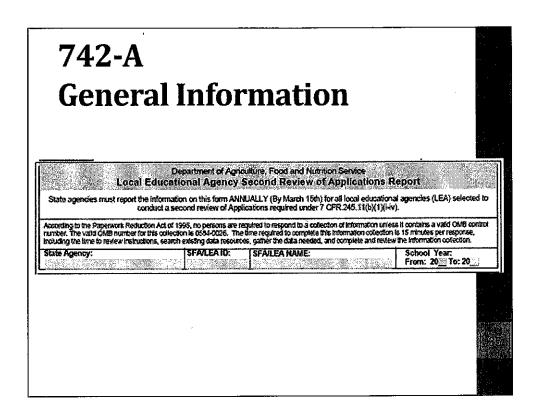
Second Review of Applications

- Requires that ALL applications be reviewed, including applications that were initially determined to be ineligible for free and reduced price benefits (i.e. denied by the initial reviewer).
- Must take place after the original determination of the application, prior to benefits being issued to the family.
- Review must be completed in a timely manner, as to not delay the household in receiving benefits.
- The second review of applications requires that ALL applications be reviewed, including applications that were initially determined to be ineligible for free and reduced price benefits (i.e. denied by the initial reviewer).
- Must take place after the original determination of the application, prior to benefits being issued to the family.
- Review must be completed in a timely manner, as to not delay the household in receiving benefits.
- Next, we will discuss who can complete the second review of applications.

Second Review of Applications

- Second review must be conducted by an individual or entity who did not make the original determination.
- This individual or entity is not required to be an employee of the SFA, but must be trained on how to make application determinations.
- Reminder: Applications in which a student from the application has appeared on a direct certification list are not to be part of the second review of applications.
- The Second review must be conducted by an individual or entity who did not make the original determination.
- This individual or entity is not required to be an employee of the SFA, but must be trained on how to make application determinations.
- As a reminder, Applications in which a student from an application has appeared on a direct certification list are not to be part of the second review of applications.

Next, we will get into the 742-a, the form used for recording the second review of applications.



The top of the 742-A features a general information section. Include the same information as recorded in the general information section of the original 742 form. For more information, please review slide 5.

We will touch on the other aspects of the form on the coming slides.

742-A Enrollment and Applications

General Information

1.1: Total number of schools in LEA:	1.2: Total number of enrolled students in LEAs:	
1-3: Total number of applications: Report all applications subject to second review	1-4: Total number of applications with changed eligibility determinations: Report all applications resulting in a changed determination due to the second review process	

- In 1-1, report the number of actual attendance centers.
 - For example, if you are a K-12 school district and house all program participants within a single building, the number of schools or institutions to record in letter A is based on the number of attendance centers reported to department of education. Please reference section 1 of this presentation for details.
 - This would have been previously filled out in 1-1A from the original form. Please fill in your answer again on the 742-A form.
- In 1-2, report the total number of enrolled students in the SFA or local education agency.
 - This would have been previously filled out in 1-1B from the original form. Please fill in your answer again on the 742-A form.
- In 1-3, report the total number of applications. All applications are subject to the second review.
 - This would be the total of 4-1, 4-2, and 4-3 from the original form.
 - Applications in which a student from an application has appeared on a direct certification list are not to be part of the second review of applications.
- In 1-4, report the total number of applications with changed eligibility determinations due to the second review of applications.
 - For a quick edit check, this value should be the sum of Column A 2&3, Column B 2&3, & Column C 2&3 from the below table.

We will explain the below table in the coming slides.

For each original benefit typ	e (A, B, & C)	3: Results of Second Review by Or report the number of applications for e	iginal Benelit ach result cate	Type gory (1, 2, 8 3) and sub-categories (a,	b, & c).
A. FREE-Catagorically Eligible Certified as FREE based on documentation (a.g. SNAP/TANF/FDPIR case member) on application		B. FREE-Incoms Certified as FREE based on incomemousenoid size application		C. REDUCED PRICE-Income Certified as REDUCED FRICE based on Income/household size application	
I. NO CHANGE:		1. NO CHANGE:		1. NO CHANGE:	7.3%233
?, Changed to REDUCED PRICE:		2. Changed to REDUCED PRICE:		2. Changed to FREE:	
a. incomplete application error:		a. Incomplete application error:		a. Incomplete application enor:	#/ / 5
b. Categorical eligibility error:		b. Gross income calculation error:	(b. Gross income calculation error:	RUSS
c. Other error:		c. Other error:	Sec. 15	c. Other error:	E-364828
3. Changed to PAID:	Person	3. Changed to PAID:	78235	3. Changed to PAID:	#607#
a. Incomplete application error:	969.F3 3	a. Incomplete application error:	177.0 00 00	a. Incomplete application error:	1341831
	E025031-31	b. Gross income calculation error	03432	b. Gross income calculation error:	新漢 斯

At first glance, this results table can look a bit overwhelming. Let's take a look into the table step-by-step.

- The instructions at the top of the table first reference the original benefit type.
 - All applications used to determine eligibility will be recorded in this table.
- Much like the results table in 5-8 of the original form, our results will be organized based on the original benefit determination of the application.
 - For example, all applications that were originally determined as free-eligible due to income will be recorded in the middle column, column B.
 - For training purposes, the original benefit type column headers have been outlined in green.

Next, we will look at reporting of the number of applications, for each result category.

For each original benefit hyp	1. e (A, B, & C)	3: Results of Second Review by Or	iginal Benetit ach result cale	Type Soly (1, 2, 8, 3), and sub-categories (a,	D, & C).
A. FREE-Cetegorically Eligible Certified ao FREE based on documentation (e.g. SNAP/TANF/FDPIR case number) on application		B. FREE-Income Cerblied as FREE based on uxome/household size application		C. REDUCED PRICE-Income Certified as REDUCED PRICE based on income/household size application	
1. NO CHANGE:		1. NO CHANGE:		1. NO CHANGE:	
2. Changed to REDUCED PRICE:		2. Changed to REDUCED PRICE:		2. Changed to FREE:	Siesii
a. Incomplete application error:	12788	a. Incomplete application error:	82339	a. Incomplete application error:	KOAMAN
b. Categorical eligibility error:		b. Gross income calculation error	MET WEEKS	b. Gross income calculation error:	W UEN
c. Other error:	EASS	c. Other error:		c. Other error:	
3. Changed to PAID:	Make J.	3. Changed to PAID:		3. Changed to PAID:	âSVISBR
a. Incomplete application error:		a. Incomplete application error:		a. Incomplete application error:	Lerki
b. Categorical eligibility error:	F60F50.7	b. Gross income calculation error	45.584	b. Gross income calculation error:	5.3820
c. Other error:	1907 F S T	c. Other errors	MANGOS	c. Other error:	MESSES

Now, we are looking at how to report the results for each application, from the second review.

- Again, we will report the application results based on the original determination made.
 - For example, if an application was originally determined as free-eligible based on income, but the second review of applications resulted in the eligibility being changed to 'reduced price', we would identify the application in number 2 of the middle column.
 - The middle column identifies that the application in our example was originally determined as Free-based on income, and number 2 indicates a change to reduced price in the corresponding column.
 - For training purposes, the results categories have been outlined in red.
 - · Number 1 indicates No change
 - Number 2 indicates a change to free eligibility or reduced price eligibility, depending on the original status
 - Number 3 indicates a change to paid status

Next, we will take a look at the sub-categories identified on the results table.

For each original benefit typ	∮ e (A, B, & C),	3: Results of Second Review by Creport the number of applications for	riginal Benefi each resuit cate	t Type egory (1, 2, & 3) and sub-categories (a	abi Kejaj
A. FREE-Cotegorically Eligible Certifed as FREE based on documentation (e.g. SNAP/TANFFDPIR case number) on application		B. FREE-income Certified as FREE based on income/household size application		C. REDUCED PRICE-facome Certified as REDUCED PRICE based on income/household size application	
1. NO CHANGE:	K# 5528	1. NO CHANGE:	827.00	1. NO CHANGE:	TERROR
2. Changed to REDUCED PRICE:		2. Changed to REDUCED PRICE	uerian	2. Changed to FREE:	
s. Incomplete application error:		a. Incomplete application error:		s. Incomplete application error:	SECTION 1
b. Categorical eligibility error:	WEU-SE	b. Gross income calculation erro	100000000000000000000000000000000000000	b. Gross income calculation error:	
c. Other error:	Firina	c. Other error:	185384	c. Other error:	MALE)
3. Changed to PAID:	STORES	3. Changed to PAID:	#634345 8	3. Changed to PAID:	
p. (neomplete application error:		a. Incomplete application error:		з, (исотрією application error:	
b. Categorical eligibility error;		b. Gross income calculation erro	r: (12.15.)	u. Grass income calculation error	
c. Other error:		c. Other error:		c. Other error:	MESSA NA

Here, we are looking at how to report the sub-categories based on a change to the eligibility of an application by the 2nd review.

There are 3 different sub-categories identified in the results table.

- Incomplete application error which means that the 2nd review of the application observed an incomplete application error, which resulted in a change to benefit type. An example of an incomplete application would be missing income information or a missing signature.
 - This is identified on the training slide by the blue outline. and lowercase a.
- Gross Income error, or categorical eligibility error which means that the 2nd review of the
 application observed a gross income calculation error for an income-based application, or a
 categorical eligibility error for an application with a case number. An example of a gross
 income error would be making a mathematical error when calculating income.
 - This is identified on the training slide by the gold outline. and lowercase b.
- Other error which means that the 2nd review of the application observed an other error with an application that was not related to an incomplete application, gross income error, or categorical eligibility error, which resulted in change of benefit status.
 - This is identified on the training slide by the purple outline. and lowercase c.
- Again, we will report the application results based on the original determination made.
 - · For example, if an application was originally determined as free-eligible based on

income, but the second review of applications resulted in the eligibility being changed to 'reduced price' due to an income error, we would identify the application in number 2 AND lowercase letter b of the middle column.

- The middle column identifies that the application in our example was originally determined as Free-based on income, and number 2 indicates a change to reduced price in the corresponding column. Further, we also identify what resulted in the change to the application. This is done by identifying the application in lowercase letter b to indicate that an income calculator error was originally made.
- Please note that the sub-categories (identified by lowercase letters) are featured under number 2, the Reduced-Price result category AND number 3, the Paid result category.
 - Only identify the application in the proper sub-category which corresponds with the proper change of the result category.
 - Applications with no change would have no sub-categories to identify.

Questions?

 Only a limited number of SFAs are required to complete the second review of applications.



• SFAs have been notified

Send CANS the Report!

- DOE.SchoolLunch@state.sd.us
- Fax: 605-773-6846
- Questions later? Contact us!
- Phone: 605-773-3413

If you are required to complete the second review of applications, submit the additional form along with the original verification form to the CANS office.

We can be reached by email at DOE.SchoolLunch@state.sd.us or by phone at 605-77-3413.

Thank you.